Strengthening the Council's Role as a Corporate Parent	
Recommendations	Updates
RECOMMENDATION 1 – Welcome the work currently being undertaken to review and revise the remit of the Corporate Parenting Board, its increased overview of the Council's wide ranging role as a corporate parent and endorse its administration by Democratic Services.	Not Applicable
RECOMMENDATION 2 – Ask the Health & Wellbeing Board to request that the Hillingdon Clinical Commissioning Group (CCG) and Hillingdon Child and Adolescent Mental Health Services (CAMHS) acquire, maintain and share data on the following areas:  a. Proportion of total budgets spent on LAC; b. Proportion of LAC registered with a GP; c. Proportion of the CAMHS caseload that is made up of LAC; d. Information on what intervention / therapy is being provided by CAMHS and what health issues are being dealt with via wider case consultation; and e. The number of Tier 2, 3 and 4 assessments that CAMHS	This recommendation is partly complete. The data is to be updated from the our designated LAC Nurse and Dr.  However, enquires have been made with CAMHs:  Of the current cases open in CAMHS - (694) 56 are LAC i.e. 8%. This includes cases open to the LAC Clinical Psychologists as well as to core CAMHS. None of these cases are Tier 2. The thresholds are very high due to limited resources in core CAMHS, that is they are all complex Tier 3 CAMHS cases.  The remainder of the information will be documented in the Service Improvement Plan.

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RECOMMENDATION 3 – Instruct officers to continue to work alongside colleagues from Hillingdon CAMHS to provide a designated point of contact to provide advice and	There is a CAMHs lead who provides clinical supervision to all in house psychologists. There are regular meetings with the CAMHs lead and LAC Service Manager.
assistance for all mental health issues relating to LAC, reporting to the Health & Wellbeing Board if required.	The Mobilisation Projects - to develop a 'single point of access'. This needs further clarification from CAMHs.
	However, the four in house psychologists are providing instant services to the most vulnerable LAC children.
RECOMMENDATION 4 – Instruct officers to work alongside the Council's partner agencies to develop a comprehensive understanding of where responsibilities lie between NHS England and CCGs for all aspects of the health needs of LAC and report findings back to the Cabinet Member for Education & Children's Services, the Children, Young People & Learning Policy Overview Committee and the Health & Wellbeing Board as appropriate.	There are regular quarterly meetings between the Designated LAC Dr and Nurse. This enables any issues to be resolved and a plan of action to ensure smooth running between services.  Further work needs to be undertaken with the CCG to develop and strengthen partnership working.
RECOMMENDATION 5 - In order to ensure that the mental health needs of LAC are met when placements are out of Borough, instruct officers to produce a protocol on the process of how services are brokered between CCGs and NHS England for agreement by the Cabinet Member for Education & Children's Services and the Health & Wellbeing Board.	There have been a few cases whereby the CCG has jointly funded provisions for the LAC child. However, further work needs to be undertaken to ensure a protocol is delivered between the CCG and Social Care to ensure a consistent and smooth running service. This recommendation will be addressed in the service improvement plan.

monitor data on the number of relevant young people up to the age of 25 approaching the Council for support in education, training and employment and report findings back to the Cabinet Member for Education & Children's Services in due course.  Recent legislative changes now mean that local authorities have a duty provide Personal Advisers to care leavers up to the age of 25 who informs the Council that they have returned, or wish to return, to education of training. The Children (Leaving Care) (England) Regulations 2001 state that the role of Personal Advisers is to:  • provide advice (including practical advice) and support;  • where applicable, to participate in the care leaver's assessment and the preparation of their pathway plan;  • participate in reviews of the pathway plan;  • liaise with the responsible authority regarding the implementation of the council that they have returned, or wish to return, to education of the role of Personal Advisers is to:	Strengthening the Council's Role as a Corporate Parent	
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ensure that they make use of such services;  • keep informed about their progress and wellbeing; and  • keep a written record of contact with the care leaver.	Recommendation 6: Instruct officers to monitor data on the number of relevant young people up to the age of 25 approaching the Council for support in education, training and employment and report findings back to the Cabinet Member for Education & Children's	Given that such educational support has only recently been extended to those up to the age of 25, officers do not have the data for this number. However, processes have been set in place to monitor the NEETS.  Recent legislative changes now mean that local authorities have a duty to provide Personal Advisers to care leavers up to the age of 25 who inform the Council that they have returned, or wish to return, to education or training. The Children (Leaving Care) (England) Regulations 2001 state that the role of Personal Advisers is to:  • provide advice (including practical advice) and support; • where applicable, to participate in the care leaver's assessment and the preparation of their pathway plan; • participate in reviews of the pathway plan; • liaise with the responsible authority regarding the implementation of the pathway plan; • co-ordinate the provision of services, and to take reasonable steps to ensure that they make use of such services; • keep informed about their progress and wellbeing; and • keep a written record of contact with the care leaver.  This recommendation will be monitored through the Service Development

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Recommendation 7: In accordance with the budget planning process and to ensure compliance with changes set out in the Care Leavers (England) Regulations 2010, ask officers, in consultation with the Cabinet Member for Education & Children's Services, to explore the viability of providing additional general and pastoral support through the Hillingdon Virtual School to relevant young people up to the age of 25 going on to education or training and report findings back to the Cabinet.	<ul> <li>Plan is being devised to resource the Virtual School so that they have the capacity to make this provision for relevant YP up to the age of 25</li> <li>Findings will be reported back via the CPB</li> </ul>
Recommendation 8: Instruct officers to investigate the viability of building Education Residential and Respite Accommodation alongside the future development of schools in the Borough and report findings back to Cabinet in due course.	This recommendation has not yet been completed as it needs further clarification
Recommendation 9: Instruct officers to monitor and report back to the Cabinet Member for Education & Children's Services on the success of the peer-mentoring scheme currently being trialed as a means through which to provide additional support to care leavers with a view to expanding the scheme if it leads to improved outcomes.	A Peer mentoring Scheme was piloted by the Children's Rights and Participation Service at the end of 2013. A total of seven care leavers, aged 20 +, completed a three day training programme to prepare them to mentor/support a younger person in care who was about to leave care or was in the process of transition.  From the initial 7 mentors who completed the training, 4 stable matches were made from in early 2014. The feedback from three of these matches

Updates was successful, and mentors kept regular contact with their mentees either
was successful, and mentors kept regular contact with their mentees either
in person or by phone. One match however lost regular contact with their mentee.
Unfortunately the previous workers in the Children's Rights and Participation Team left the service in May 2014. A new team were recruited from September 2014 and are currently working to re-establish the peer mentoring Scheme. Three of the previous four mentors are in contact with the new Children's Rights worker and are keen to continue their role as a peer mentor and also to assist in the recruiting and training of new mentors.
It has not been possible to implement this recommendation. Information on the use of leisure centres could only be collected if LACYP included their status on their LeisureLink scheme application. Unfortunately, as this information was not included on applications it was not possible to monitor LAC usage of facilities.
Nonetheless, the Committee requested that as comprehensive data as possible be collected to provide an evidence base for how this group could be engaged better in sporting and leisure activities.
This is an area that requires further exploration. Future use of sporting, youth service and leisure facilities are being explored for LAC events.
Kids in Care Awards (KICA) were already in place and offered an opportunity for some LACYP to celebrate their success. However, this event was not seen to meet these needs as the event is designed for and attended by only those who have won awards and therefore does not extend to the Borough's full LACYP population. – KICA is currently being reviewed to address this issue and make 2015 more inclusive of all LAC
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Recommendation 12:Subject to the budget planning process, ask officers to investigate the viability of providing regular consultation and social events for LAC to offer them further opportunities to socialise and share	There is an extensive range of participation events organised for LAC e.g. fun outings at Christmas, ice skating and meal out; Express Yourself Participation Day for 7-11 years in the Easter Holidays, residential in the summer; Care leavers Conference in May; Review of Viewpoint.
experiences.	<ul> <li>3 separate Children in Care Groups held each month:</li> <li>Talkers for 7-11 years</li> <li>Step up 12-15 years</li> <li>Stepping Out 16 plus</li> </ul>